

Towards 2030:

Planning for a Third Century of Excellence at the University of Toronto

Questions & Themes

UTSC Consultation

The logo for 'Towards 2030' is a white square containing the text 'TOWARDS' in a small, blue, sans-serif font above the number '2030' in a larger, bold, blue, sans-serif font.

September 17, 2007

Overview

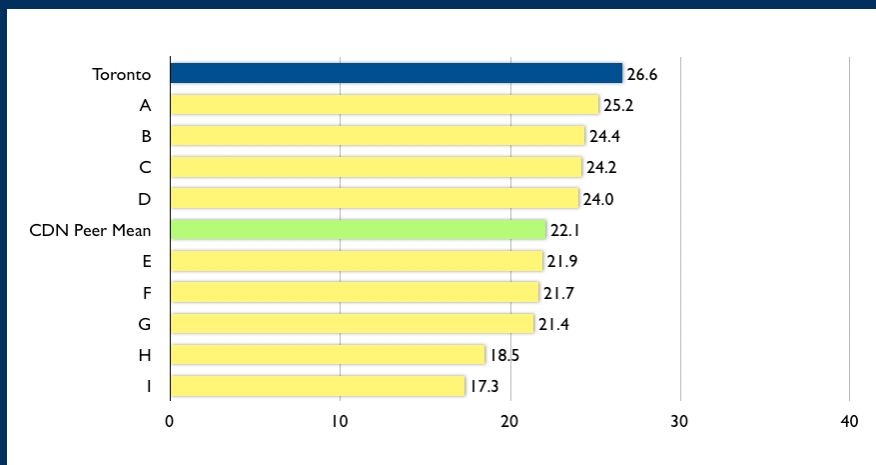
1. The University's Future Role
2. Enrolment Growth
3. U of T's Financial Model
4. UTSC within U of T
5. The Process

1. The University's Future Role



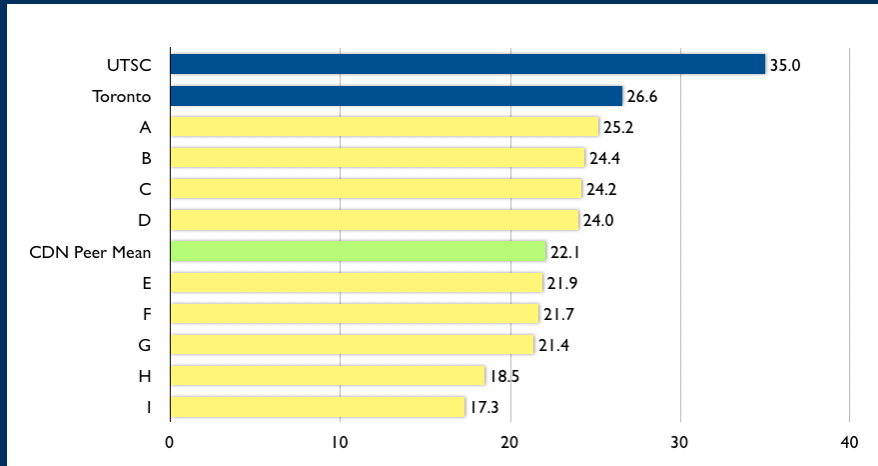
Undergraduate Education

Student-Faculty ratios, 2004 – comparison with Canadian Peers



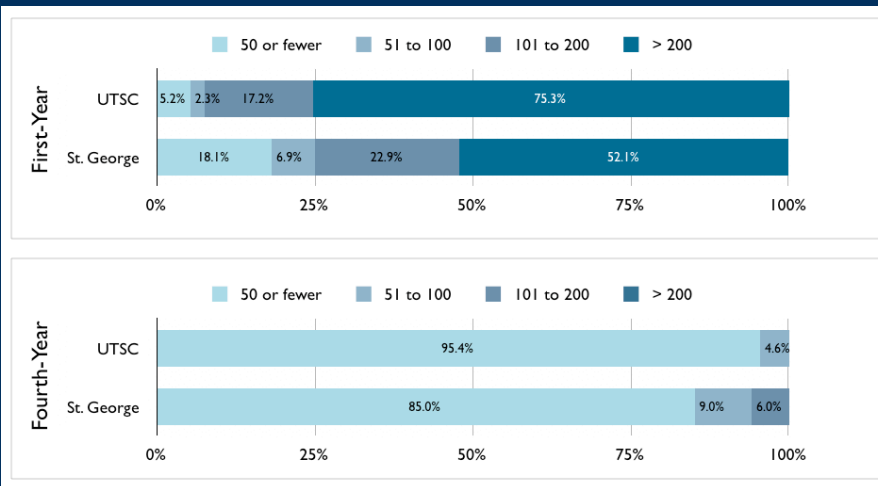
Undergraduate Education

Student-Faculty ratios, 2004 – comparison with UTSC, Canadian Peers



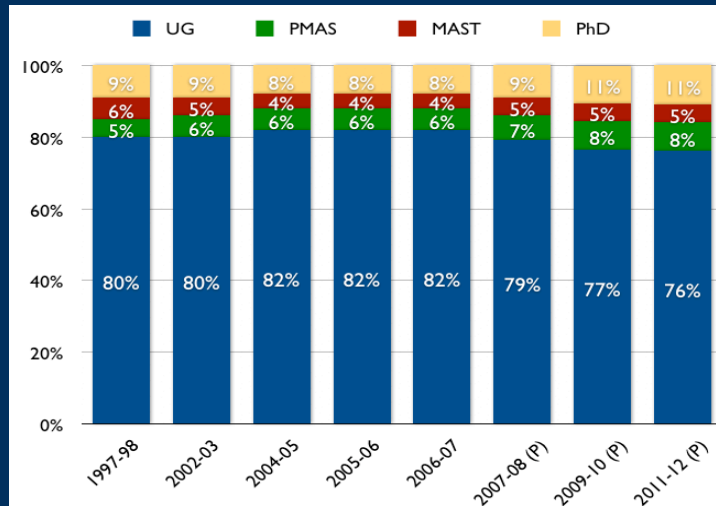
Undergraduate Education

Class Size Experience 2005: 1st and 4th Year, UTSC & St. George



Graduate Education

enrolment balance, 1997-98 to 2011-12



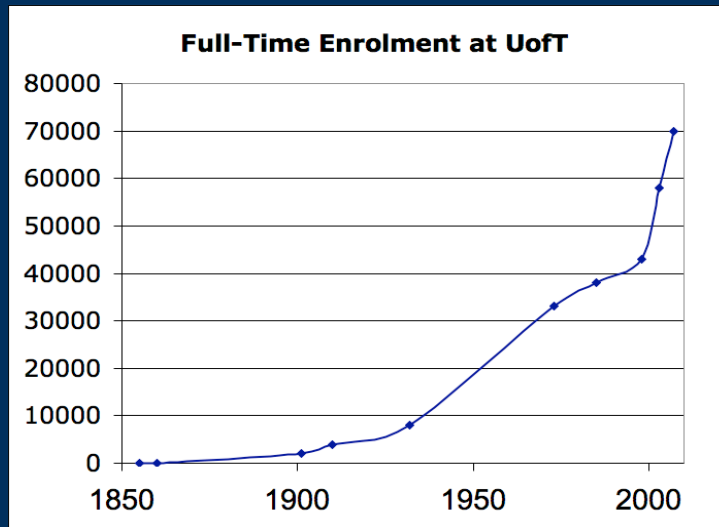
Questions:

- Generic: How can we enhance undergraduate education without compromising our world-renowned level of scholarship?
- Campus-specific: How do the strategies differ across the three campuses? What is UTSC's role?

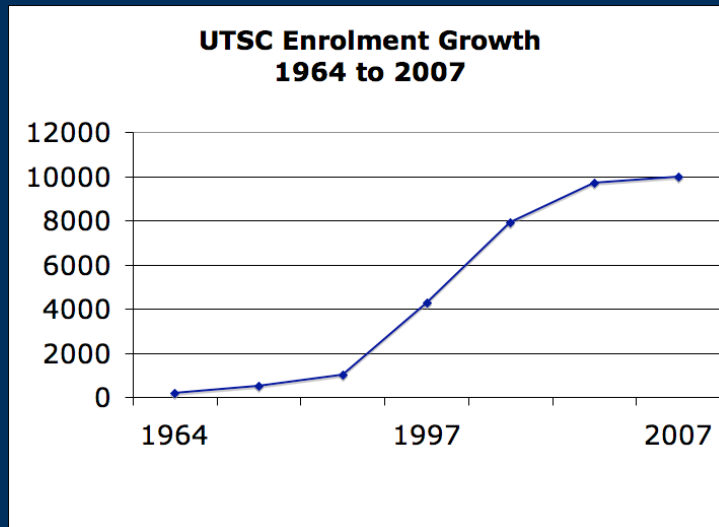
2. Enrolment

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Enrolment Growth



Enrolment Growth



Enrolment: The Big Picture

- U of T: Over 150 years of steady growth and 20 years of rapid growth
- UTSC: 2007 enrolment is almost 10,000
 - UTSC opened in 1964 with 191 students
 - UTSC has doubled in size since 1997
 - Growth on all three campuses – since 1997:
 - * UTM: +4,185 students (70%)
 - * UTSC: +4,934 students (96%)
 - * UTSG: +9,377 students (23%)
- Projected rising demand through 2031

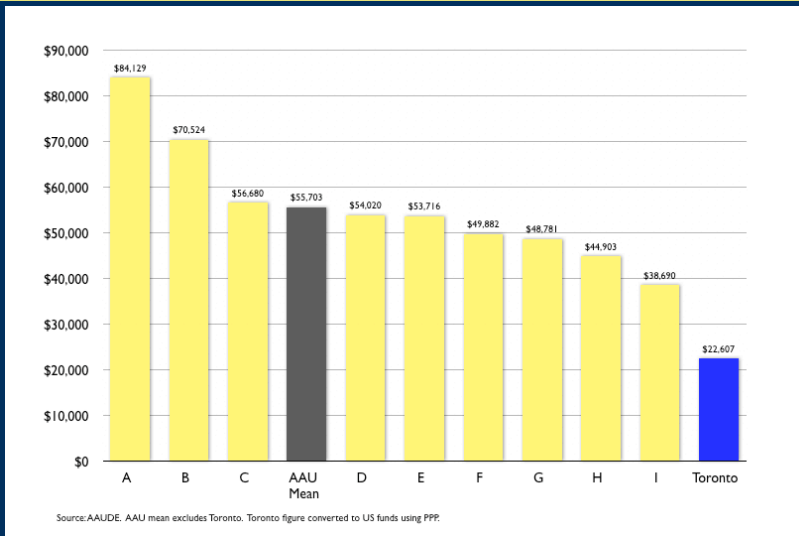
Questions:

- Generic: How should we meet the enrolment demand in the GTA?
- Campus-specific: What should UTSC's enrolment profile be?

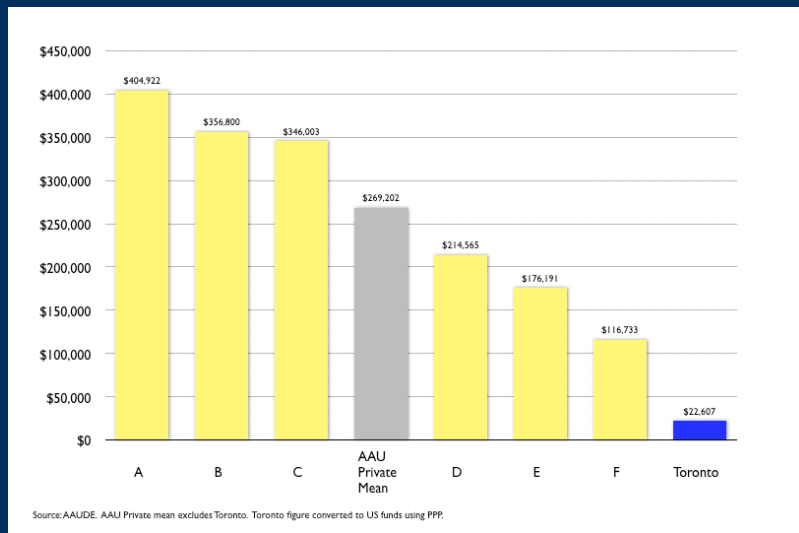
3. Financial Model

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The Widening Gap in Per-Student Funding 2005-2006 in US\$ (PUBLIC PEERS)



The Widening Gap in Per-Student Funding 2005-2006 in US\$ (PRIVATE peers)



A Strategic Debate

- Accessibility and specialization?
 - Different approaches:
 - * University of California three-tiered system
 - * China's pyramidal system (e.g. Beijing University)
 - * University of Melbourne (Self-defined)
- Alternative sources of funding?
 - Tuition self-regulation
 - German-style Government block funding
 - Philanthropy
 - Commercialization

Questions:

- Generic: How do we change our per student funding across the University at large?
- Campus-specific: How does UTSC manage its enrolment profile and finances to ensure that the quality of education is not only maintained but enhanced?

4. UTSC within U of T



UTSC: Graduate Growth Opportunities

- UTSC Faculty teach >140 graduate courses, but mainly on the St. George campus
- UTSC Faculty supervise 209 PhD students (only 41 on-site) and 82 Masters students (only 36 on-site)
- How should graduate enrolment grow at UTSC?

UTSC: Distinctive UG Programs

- E.g. UTSC & Centennial College
 - Journalism, New Media Studies , Paramedicine, Environmental S&T, and Industrial Microbiology
- E.g. UTSC has a strong international orientation, exemplified by the Green Path program
- E.g. UTSC offers 85 Co-op program options with an enrolment of 1500
- Should UTSC continue to develop a unique UG niche? If so, what are the themes and where are the opportunities?

5. The Process

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Timeline & Process

Phase I: Summer 07

- PVP, P&D, UP, Teaching Academy
- Governance: Exec, UAB, AB, BB to GC on June 25
- Bulletin, U of T community

- Circulate as broadly as possible
- Electronic media
- Speeches, presentations, off-line sessions

- Foster discussion
- Solicit feedback

Timeline & Process

Phase II: Fall 07

- Standing committees, task forces
 - * Based on distilled issues from Phase I
- Framing issues, options
- Symposia, conferences, faculty council meetings, Town Halls, special purpose lectures
- Continue electronic distribution, feedback
 - * On-line Forums, President's Blog

Timeline & Process

Phase III: Early 08

- Synthesis document
- Long-term directions, recommendations
- Informing academic planning cycle
- Guiding advancement and university relations activities

Some coordinates...

- Website:
 - <http://towards2030.utoronto.ca>
- Email:
 - towards2030@utoronto.ca